

Training on National Education and Statehood to Educators of Integrated Islamic Junior High School Perguruan Baiti Jannati Tanjung Morawa

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ABSTRACT

This community service was conducted by the service team from the Political Science Study Program at the Faculty of Social and Political Sciences, Universitas Sumatera Utara, aimed at providing training in nationality and civic education for educators at Perguruan Baiti Jannati, Tanjung Morawa. Established in 2022, the school faces challenges due to the limited number of educators and their non-linear academic backgrounds. This service sought to equip educators with the skills to effectively deliver nationality and civic education to students. The service applied a continuing education approach by offering non-formal training tailored to the specific needs of the institution. The process involved three stages: preparation through surveys and need assessments at the location, implementation through educational training sessions, and completion by producing learning modules. The activity was successfully conducted, marked by the enthusiasm of the participants and their enhanced understanding of the importance of nationality and civic education. Additionally, the training facilitated the formation of a module development team among the educators. This initiative is expected to inspire similar efforts in other educational institutions across Indonesia, fostering a broader understanding of nationality and civic education among educators and students alike.

INTRODUCTION

Nationality and state education is the first step and the right solution to create a spirit of nationalism in citizens (Asyari, 2021). In Indonesia itself, nationality and state education has been implemented from an early age through several methods, either formally by attending school or non-formally by doing several other routines such as singing the Indonesia Raya song, knowing Pancasila, to official education through lessons at school commonly known as History Education, Pancasila Education and Citizenship Education (Amalia, 2023). Not only stopping at the educational stage, some other practical conditions and situations illustrate that as citizens we are required to understand and know the nation and state. Formal education and non-formal education in Indonesia always strive to be able to implement the knowledge of nation and state in their learning. This will then be the first step for every citizen to know their identity as an Indonesian citizen (Christoper et al., 2024).

The first step to knowing the identity and identity of citizens is not always in the portion it should be, there are many nationality and state education that is not on target because it is influenced by several factors in education itself (Nasution & Situmorang, 2024). Like one of the educational institutions called Perguruan Baiti Jannati. This educational institution was established in 2018 and now has three educational units, including kindergarten, elementary school, and junior high school. Being one of the Islamic-based educational institutions, Perguruan Baiti Jannati is present in the community of Bandar Labuhan Village, Tanjung Morawa District, Deli Serdang Regency by using the concept of an Integrated Islamic School or now often called the National Full Day Islamic School. Perguruan Baiti Jannati, which is an educational institution, is one of the subdivisions of the Aisyah Rangkuti Foundation. So, in short, it can be said that Aisyah Rangkuti Foundation is the direct owner of Perguruan Baiti Jannati. Running an educational unit, the problem of national and state education arises as the process of teaching and learning activities in this school, especially in the junior high school unit.

The problem of nationality and statehood education is something that is considered difficult to overcome by Baiti Jannati College because the main factor is educators who come from educational backgrounds not related to nationality or statehood. Educators who are dominated by educational backgrounds in Islamic studies make nationality and state education not conveyed appropriately and efficiently during several subjects related to nationality and statehood. One of the most impacted by the absence of educators with educational backgrounds following nationality and statehood is the junior high school unit as a unit that houses students at the middle level where at that level the knowledge should be absorbed by students properly. The problem also does not stop with educators

but also with teaching materials, modules, or learning curricula that are also written in a limited way by existing educators (Fitrianto & Kurniawan, 2023; Simarmata et al., 2024).

The strategic location of education, several learning activities both intracurricular, co-curricular and extracurricular that have been organized with a neat system have not made nationality and state education into superior quality education at Perguruan Baiti Jannati. Another factor apart from the existing educators who do not come from educational backgrounds related to nationality and statehood, is the Foundation's ability to bring additional educators who are still limited. Aisyah Rangkuti Foundation is still a non-profit Foundation and the junior high school unit has only been established for approximately two years. Therefore, the new school and being hosted by a non-profit Foundation makes existing educators still empowered to be able to take care of several subjects even though they are not or not under the field of their educational background.

The problem of inefficient education must be solved. According to the Minister of Education Regulation No. 16/2007 on Teacher Qualification and Competency Standards states that every teacher must meet the standards of academic qualifications and teacher competencies that apply nationally (Zakiah, 2019). This is important to note because good education reaches the right target if the educator is also good according to his education. Therefore, the problems are tried to present the Service Team from the USU Faculty of Social and Political Sciences, especially the Political Science Study Program, to help provide educational training to educators who currently exist and are empowered by Baiti Jannati College. This goal is presented as a solution so that the quality that Baiti Jannati College already has can be improved and the quality of education can also be applied as well as possible.

The benefits obtained from this service activity are to solve the problems being faced by Baiti Jannati College by assisting partners, especially in terms of increasing knowledge of nationality and state education through various trainings conducted by the Service Team and with the implementation of this training, Baiti Jannati College will be able to gain new knowledge about nationality and state education which will be poured into innovations in the Learning Curriculum. Partners will carry out curriculum development that is not only based on one reference so that partners can continuously develop learning innovations in nationality and state education. In this case, the service team will try to introduce learning innovations using the technology needed as a tool.

Furthermore, Baiti Jannati College can implement teaching and learning activities, especially in nationality and state education subjects, even though it is not taught directly by educators with educational backgrounds not from nationality education or state education. Thus, later nationality and

state education learning can run more effectively and efficiently. Partners are expected to be able to stimulate the creativity and innovation of educators, students, and the community around Bandar Labuhan Village about the importance of knowing nationality and state education.

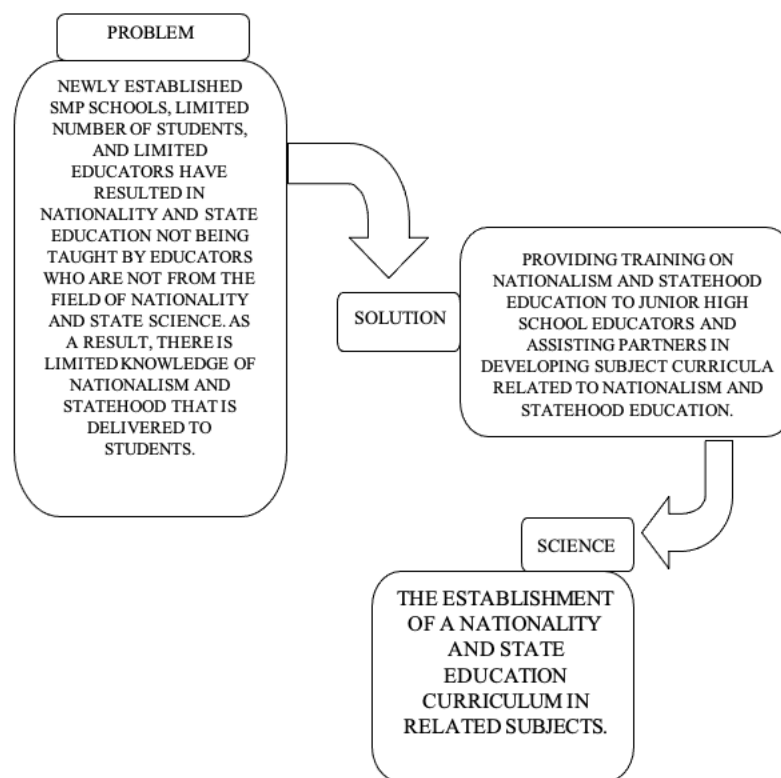


Figure 1. Flow of the Service Implementation

IMPLEMENTATION METHOD

An effort to improve the quality and quality of education in the Integrated Islamic Junior High School unit of Perguruan Baiti Jannati can be done through the activity “Training on National Education and Statehood to Educators of Integrated Islamic Junior High School Perguruan Baiti Jannati Tanjung Morawa”. To carry this out, several methods are needed that can support the process of implementing community service in the field. The methods that will be carried out are as follows:

1. Scientific preparation in the form of basic materials related to the strategy of making a more innovative learning curriculum and sourced from several references which will later be applied to overcome the problems faced by educators in the Perguruan Baiti Jannati Junior High School unit.
2. Strengthening the initial materials through learning related to nationality and state education and will be connected with related subjects in the junior high school unit of Perguruan Baiti Jannati and see the old learning curriculum to become a reference material for developing modules and

curriculum as well as initial strengthening to determine the right solution in developing a new curriculum related to nationality and state education later.

3. Survey of service locations in Bandar Labuhan Village, Tanjung Morawa District, Deli Serdang Regency as a step to find empirical information in the field. The survey stage will be carried out directly to the service location by discussing with partners. This is done to get real information regarding the challenges and obstacles faced by partners as direct owners of the Baiti Jannati Integrated Islamic Junior High School.
4. Build intense and continuous communication with partners so that the service can run smoothly. Furthermore, a cooperation agreement with partners is made in the form of a commitment to sign a partner cooperation letter signed with stamp duty. This is done as a form of effort to ensure that both partners and the service team remain committed to increasing environmental awareness for the community.
5. The service team will conduct training for educators, especially in the junior high school unit of Perguruan Baiti Jannati. This training is carried out by presenting all partner members. Furthermore, the Service Team will routinely monitor these mentoring activities according to the agreement of both parties.
6. The Service Team will conduct training for partners related to providing learning based on nationality and state education so that in the future they can start at the execution stage of making a learning curriculum.
7. The Service Team will conduct socialization to educators and all levels of the Foundation related to nationality and state education which is important knowledge and learning that must be given to students. Socialization is carried out by utilizing the Aisyah Rangkuti Foundation Management Office as a party that partners directly with the Service Team.
8. The Service Team and Partners will conduct training on curriculum development and learning innovations related to nationality and state education at the Perguruan Baiti Jannati Junior High School unit. This training will be carried out several times according to time availability. This training not only involves partners, but also involves the entire team at Aisyah Rangkuti Foundation.
9. Conducting a final evaluation of the training program to then find alternative solutions to problems, obstacles and obstacles that still exist in the field. Melakukan evaluasi akhir terhadap program pelatihan untuk kemudian mencari solusi alternatif atas permasalahan, kendala dan hambatan yang masih ada di lapangan menjadi solusi akhir dari metode pelaksanaan kegiatan pengabdian ini.

RESULT AND DISCUSSION

Efforts to improve the quality of education and understanding of national values in an educational institution through activities to provide “Training on National Education and Statehood to Educators at SMP IT Perguruan Baiti Jannati Tanjung Morawa”. In running the education system, it must be a necessity for the institution to design and strengthen the education system that can improve the quality and quality of education in the educational institution itself. However, in fact, to improve the quality and quality of education is not always in an easy and all-round condition, such as a lack of human resources, limited educational facilities and infrastructure, and a lack of knowledge of the many educational materials that must be taught to students. So, for every actor, manager, and owner of educational institutions often experience obstacles to dealing with problems that occur in the realm of education, moreover, every educational institution is expected to follow the routine curriculum changes applied to the Indonesian national education system set by the Central Government. Referring to this empirical condition, it is expected that each educational institution is able to meet educational needs both in terms of learning materials, educators, and other teaching materials.

Therefore, for many educational institutions today, the problems faced by partners are three things, namely the lack of educators who come from educational backgrounds that are in accordance with the needs of learning materials, so that the number of learning materials does not match the number of educators who teach. Second, the lack of acceleration of the rate of information absorbed by educational institutions, especially in making the curriculum (Ngadni et al., 2023). And third, limited completion in making teaching facilities due to the time used in the use of teaching and learning activities (KBM). These various problems are factors that hinder the process of creating superior education in the educational institution, namely Perguruan Baiti Jannati. For these problems, the implementation of this community service is carried out through the training implementation method. Training is carried out continuously and in several stages, so that this community service can provide solutions to the three problems that occur in the educational institutions of Perguruan Baiti Jannati.

The three problems that occur, the service team provides solutions and efforts in solving them, including by presenting presenters to provide training in nationality and state education as the first problem solving. From this training activity, educators at SMP IT Perguruan Baiti Jannati realized that knowledge of nationality and statehood is important to be taught since children are still in secondary level education. Furthermore, the second problem solving is to provide assistance in the form of laptops as additional facilities so that educators can complete the curriculum so that the acceleration of work can be carried out. Regarding the third problem solving, the service team strives to be able to provide

training by presenting presenters who provide training on making teaching modules, so that educators are able to prepare teaching materials at the time before the implementation of KBM begins.

This community service activity has been completed and has reaped benefits for Baiti Jannati College as a partner. The enthusiasm of educators during the training activities was marked by discussions and questions that also colored the nationality and state education training activities provided. Furthermore, this activity also contributes to partners in the form of grants, namely in the form of laptops with the hope that it can be an additional means for educators to accelerate the pace of the process of making curriculum and learning modules for students at SMP IT Perguruan Baiti Jannati. Not only that, training to facilitate educators at Perguruan Baiti Jannati in compiling modules is also presented by trainers on an ongoing basis with the aim that Perguruan Baiti Jannati can become a school that innovates its own student learning materials. In addition, this activity also had an influence considering the image of Perguruan Baiti Jannati which began to build with a new relationship with the University of North Sumatra, where the public knows that the University of North Sumatra is a university with many intellectual people in it.

Here are some descriptions of the implementation of community service activities of Political Science FISIP USU at SMP IT Perguruan Baiti Jannati:



Figure 2. Training on National Education and Statehood to Educators of SMP IT Perguruan Baiti Jannati



Figure 3. Giving a Laptop as a donation from USU Political Science to Baiti Jannati College



Figure 3. Providing Module Development Training to Baiti Jannati College Team

CONCLUSIONS

This community service activity is carried out first by describing the problems that occur in partners and then the service team discusses and tries to provide solutions to the problems faced by these partners. There is one main problem that occurs and is also the core of this community service activity, namely the lack of educators who come from civic education graduates. Given that Political Science is a science that is very close to civic education, this service was agreed by contributing to partners who are educational institutions in the form of training. The training provided to educators is in the form of nationality and state education training, so that by providing this training it is hoped that it can provide an understanding to educators at Baiti Jannati College about the importance of nationality and state education itself. Furthermore, through this activity it is hoped that the educators' understanding can be channeled for nationality and state education to their students. The training was well conducted,

interactive and presented a new understanding for all trainees who attended.

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