

## **Socialization of Understanding and Implementation of Pancasila Consultation at SD Gracia Sustain Medan**

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### **ARTICLE INFO**

**Keywords:** Socialization, Value, Consultation, Pancasila, School, Students

*Received: March 2, 2024*

*Accepted: March 28, 2024*

### **ABSTRACT**

Strengthening the values of Pancasila for elementary school students is an important aspect of shaping the character and identity of students. The purpose of this dedication is to socialize the strengthening of the values of Pancasila to the students of primary school and any obstacles to strengthening the value of the Pancasila. The method of dedication used in the socialization of strengthening Pancasila values is the method of lectures and discussions. Based on the results of the socialization showed that the students enthusiastically welcomed the strengthening of Pancasila's values by following the activities until completion, answering questions from the practitioners, and strengthening the material by providing skills development by giving examples of the election of the class leader with discourses, waving red and white flags, and clean Fridays, and others. Strengthening the values of Pancasila in elementary school for students requires the support of teachers so that these values are embedded in students as character and attitude.



## **INTRODUCTION**

Strengthening Pancasila's values is an important aspect for elementary school students. Pancasila is the foundation of the Indonesian state with five foundations or values that are the foundations of life as a society, nation, and state. In the context of education, the introduction and understanding of Pancasila becomes crucial because it will shape the character and personality of students from an early age. Pancasila's early values will help them understand justice, unity, democracy, and human values. By understanding the values of Pancasila, students will love the country and its people more and understand the importance of unity and unity in diversity. Pancasila's values, like gotong royong and tolerance, are important aspects of national and national life.

By understanding Pancasila, students will learn to appreciate differences, work together, and help each other. Such an effort requires a profound role in providing comfort. Socializing the practice, planting and understanding of the values of Pancasila can shape the character (Widiatmoko et al., 2023; Suhartini et al., 2023). The business culture of the country's basic values will be developed constructively, conceptual and functionally (Adi, 2016). The diversity of character and attitudes of children who are difficult to advise and have poor out-of-school habits becomes a challenge in strengthening Pancasila's values. (Fadhilah & Adela, 2020).

Pancasila is an ideology of the Indonesian state. This means that the Pancasila values can strengthen the national identity that forms the broad national insight and can prevent the occurrence of a sense of radicalism that can undermine the values of Pancasila and the nationality. Strengthening the values of Pancasila that he applies in school can lead to a change in student development. (Panjaitan et al., 2023; Kiska et al., 2023; Aminuddin et al., 2021; Mali et al., 2023). The strengthening depends heavily on the commitment of schools and teachers to implement Pancasila-oriented learning. (Lathifah et al., 2022; Siringoringo & Simanjuntak, 2023).

Often, Pancasila education in formal schools has been more emphasized on the cognitive side, knowledge. Students are invited to memorize the content of the Pancasila, the teacher explains the content and purpose of the existing lease, and after that, there is a repeat or test (Suparno, 2021). It requires reinforcement that requires practice and integration into student life. For example, the implementation of Pancasila's values on the realization of a disagreement aimed at achieving goodwill, a tolerance attitude, an attitude of self-righteousness, and a relocation of humanity, such as helping citizens in difficulty. This can strengthen the values of Pancasila that encourage the participation of a student. (Maharani et al., 2021). The condition of Pancasila's value experience becomes more important than just the cognitive aspect.

School, as one of the primary foundations of education, is the chairmanship of the successor generations of the nation. In addition to the threat of globalization that could undermine the value of

Pancasila, it requires an effort to strengthen Pancasila's value in the Basic School environment. Successful implantation of Pancasila's values requires the applied cultivation of the environment, school, and family can influence the formation of the character of the Pancasila values. Given the issue, implementing this dedication is aimed at strengthening the values of Pancasila to pupils in primary school.

## **METHODOLOGY**

The method of devotion used in the socialization of strengthening Pancasila's values is the method of lectures and discussions. The event will occur on October 21, 2022, at the Gracia Sustain Primary School of Medan. As for the participants of the activity, they are students of 2nd grade Sd Gracia Sustain. Its implementation is done for 1 day with material to introduce the diff the difference importance of the difference in life.

As for the stages of implementation:

1. Data gathering at the site to find out the situation of problems in the school to provide possible solutions to solve the problem through socialization.
2. Socialization with the method of lectures is carried out to raise the participants' awareness about the importance of the conversation.
3. The discussion method is applied so that the activity's participants can understand the material delivered, and taking responsibility for the source will expand the participants' understanding.
4. The evaluation is done by asking questions to students in a question-and-answer session.

## **RESULTS & DISCUSSION**

Implementing the socialization activities at the Gracia Sustain Field Elementary School runs with the enthusiasm of students who accurately grasp the material, ask questions and answer questions. The socialized material with the themes of separation and the importance of separation in life, especially in school, encourages students to be aware of the need to solve issues and decide together.

Socialization activities followed by 2nd grade SD (Basic School) Gracia Sustain Medan students were accompanied by teachers at the school. The socialization facilities that are performed alternately provide materials that correspond to the title of socialization and give more in-depth value to attract students' attention to the material submitted. Socialization activities aimed at making students understand the importance of the difference in life as the practice of Pancasila values.

The implementation of socialization begins with the opening with the celebration of the national song, and the artist explains the material to be delivered through the ppt we make. Socialize the material by using interesting and tailored methods to the student's character, such as the delivery

of model stories.



**Figure 1.** Community Service Activities

Source: Author, 2022

Next, after the material is submitted, proceed with interacting with the students to ensure their understanding and answer the questions that arise. The question-and-answer session relates to the material presented to the student. This session begins by providing examples of real-life cases or situations relevant to the dissocialized topic. Then, ask questions like, What kinds of entertainment exist in life? Second, the entertainment is done in school and how much entertainment is related. These questions make the schoolchildren more interactive with the teachers and the students can also respond well to our questions.



**Figure 2.** Question and Answer Session and Group Photo

Source: Author, 2022

The students well responded the socialization activity by showcasing the material for about 30 minutes. The mathematician can quickly blend in with the student who is in the class. To provide a pleasant and not boring atmosphere, the teacher asks questions and invites the students to sing and play games as part of the socialization method given. Finally, the socialization of the music show gives description to the students in the classroom how to play music in the surrounding environment—closing by passing important messages to students and inviting them to take an active part in upholding the values of Pancasila.

## CONCLUSIONS

Service activities involving the socialization of Pancasila values in elementary schools were carried out enthusiastically following the presentation of the material. Elementary School (Primary School) students responded positively by answering various questions asked by the presenters. Suggestions for teachers and students to continue to strive to implement Pancasila values that have been carried out in schools include activities for selecting class leaders, small group discussions, flag ceremonies, and class picketing.

## ACKNOWLEDGMENTS

Thank you especially to the principal of SD Gracia Sustain Medan, who permitted us to carry out the outreach, and to the teachers at the school who helped us. And remember the 2nd-grade students because they were willing to follow our socialization from start to finish.

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